



**GUJARAT
TECHNOLOGICAL
UNIVERSITY**
AN INTERNATIONAL INNOVATIVE UNIVERSITY
(Accredited with A+ Grade by NAAC)



CENTRAL LIBRARY, GTU

REPORT ON

“ORIENTATION PROGRAMME OF SAST- 2026”

Date of Event: 18th August 2026

Venue: GTU Chandkheda Campus

Organized by: Central Library,(GTU)

• INTRODUCTION:

During the SAST Orientation Programme, Dr. Mahesh K. Solanki, Librarian, introduced the students to the Library and explained its various facilities and services. He highlighted the importance of the reading area, where students can study and refer to academic materials in a peaceful environment. He also explained the newspaper service and the Current Awareness Service (CAS), which helps students stay informed about new resources, publications, and recent developments. The Librarian further briefed the students about the different facilities and services available in the Library and encouraged them to make effective use of these resources for their academic learning, knowledge enhancement, and research activities.



During the SAST Orientation Programme, Ms. Vandana Rathod, Library Assistant, GTU Central Library, introduced the students to the various facilities and services of the library. She explained both the manual and digital entry systems of the library and guided students about the issue and return services. The students were informed

about the 14-day return policy and were also introduced to the self-circulation facility, which helps students independently issue and return books. She further explained the availability of GTU publications, journals, and magazines, and showed the students the journal and magazine racks and the newspaper rack. Finally, she guided the students to the SAST Books Rack, where they could find books and study materials relevant to their academic needs.



During the SAST Orientation Programme, Mr. Mohit Hosamani, Library Assistant at GTU Central Library, provided an informative session on the various e-resources available to students. He explained how students can access and use online resources such as e-books, e-journals, research databases, and other digital academic materials for their studies and research. He demonstrated the procedure for accessing these resources through the library's digital platforms and guided students on how to search, download, and make effective use of the available content. The session helped students understand the importance of e-resources and encouraged them to utilize these digital facilities for enhancing their academic knowledge and research skills.



• CONCLUSION:

The SAST Orientation Programme provided students with a comprehensive understanding of the GTU Central Library and its facilities. The sessions introduced students to library services, e-resources, digital platforms, and research materials, encouraging them to make effective use of these resources for their academic learning, knowledge enhancement, and research activities.



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